

Specialist Programs

Visual art

Students will be introduced to radial symmetry, explore the process of relief printing, and create Andy Goldsworthy inspired images with digital photographs of images from nature.

Physical Education

Students will learn and practise Athletics and Swimming skills.

Music

Students will play ukulele to accompany singing, focus on cooperative music skills in band practice, write their own song, and dance.



Dates to Remember

Thu 18th July—Young Mary RE incursion with visiting grade 5 students from St Brendan's Primary School

Mon 22nd July — School Closure day

Fri 2nd August — Marlo Pub Raffle Fundraiser

Mon 5th August — Book Fair

Wed 31st July — Newmerella and St Joseph's Athletics Competition

Fri 23rd August — District Athletics Competition for qualifying students

Thur 12th September — Nexus Art Performance

Mon 16th September — Division Athletics competition for qualifying students

Tue 17th September—Orbost Secondary College's Primary School's Concert

Fri 20th September — Last Day of Term

Note: Each Friday this term, Xavier class will be attending indoor swimming lessons at the Lakes Entrance Aquatic Centre

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Xavier

Term 3, 2019



Throughout the first semester, students embraced the whole-school expectations (the 5Cs) to enrich their own learning environment. This is resulting in a calm and fair School environment, in which all can flourish. My thanks to Xavier students for supporting this important whole-school initiative and being great school leaders. Along with academic studies, we will continue this focus on the 5Cs throughout next term.

The 5Cs

Helping students to develop characteristics to succeed.

Calm, Confident, Creative, Curious & Caring.

Religious Education

Students will explore religious images and metaphors, and Scripture from the Old and New Testament to develop an understanding of why Catholics recognise Jesus as both human and divine. They will compare the Catholic perception of Jesus to perspectives in other religions. They will then be given the opportunity to respond to this exploration by creating their own representations of Triune God.



Joy

When you feel joy you are playful, you think a lot better and you usually feel that with friends.



Class programs

English

- Creating informational texts
- Informal debates
- Integrating information
- Inferring meaning from texts

Maths

- Statistics
- Probability
- Fractions, decimals and percentages
- Problem-solving strategies

Geography

- Exploring countries in Europe, North America and Asia
- Interpreting maps and other geographical data
- Using geographical terms
- Studying how people interact with their environment

Personal & Social Capabilities

- Whole school expectations (The 5 Cs)

Self-Directed Out-Door Play

Research indicates that homework has no significant positive impact on learning in primary school. However, free self-directed out-door play appears to

- Improve physical and mental health
- Increase creativity, focus and self-control, and
- Support the development of observational and problem-solving skills

For this reason, we limit homework at St Joseph's Primary School. In Xavier class, we ask students to read something they are interested in daily, occasionally play fun maths games, and, when necessary, complete work that has not been finished within allotted class time.

Limiting your child's screen time can also provide more time for free self-directed out-door play.

Writers' Corner — Exciting story snippets

A robot was made in 2040. He was awoken in 2085. He was 45! But he was still strong.

He walked to the gas station to get oil for his rusting metal. He saw a deer running at him. He wondered: Was it scared? The robot wondered in its robot mind. The robot can't talk at all. He was sad. By Angus

He was extremely scared, all the windows shattered, he started panicking. As he climbed out the window he got cut by the glass. He was bleeding and not sure what to do. He looked around and he was in the middle of nowhere, he was completely in the woods, he saw something behind a tree... It was see through... It was a ghost! The ghost saw him and the boy froze. The ghost hovered towards him ... By Sekken