

Specialist Programs

Visual art: Students will continue to develop sculpting skills, by using clay.

Physical Education: Students will practise Winter sports' skills (Soccer, Netball and T-ball)

Music: Students will continue to establish a band involving multi-instrumental use, to accompany singing and creative movement



Important Dates this Term

Given the fluid situation with COVID19, we are not including 'dates to remember' in our Newsletters this term.

Please use the St Joseph's Primary School App to keep track of news and important dates throughout the term.

Parents will also be notified of important dates via email or text.

Thank you for your patience!



ST. JOSEPH'S PRIMARY SCHOOL
Principal: Mrs Marie Dodson
4 – 8 Raymond Street,
P.O. Box 314, Orbost Vic 3888
Phone: (03) 5154 1289



Xavier

Term 3, 2020

It is great to have students back at School! In addition to Maths, English, RE, and specialist classes, this term Xavier students will study Business and Economics. This is a great opportunity for students to consider why people choose to work and how businesses and individuals choose to use resources. We will also continue to explore strategies to help students to self-regulate and develop resilience.



The 5Cs

Helping students to develop characteristics to succeed.

Calm, Confident, Creative, Curious & Caring.

Religious Education

This term, students will explore how the concept of God as creator influences how Catholic people think and act. They will discover how the Catholic faith promotes environmental stewardship and social justice.



Class programs

English

- Explanatory writing
- Instructional writing
- Identifying the purpose, audience and key themes of texts

Maths

- Statistics
- Probability
- Problem-solving skills

Business & Economics

- Types of resources and businesses
- Opportunity cost
- Jobs and why people choose to work

Personal & Social Capabilities

- Whole school expectations (The 5 Cs)
- Self-regulation strategies
- Resilience building strategies

General academic skills

- Note-taking
- Categorising

Self-Directed Out-Door Play

Research indicates that homework has no significant positive impact on learning in primary school. However, free self-directed out-door play appears to

- Improve physical and mental health
- Increase creativity, focus and self-control, and
- Support the development of observational and problem-solving skills

For this reason, we limit homework at St Joseph's Primary School. In Xavier class, we ask students to read something they are interested in daily, occasionally play fun maths games, and, when necessary, complete work that has not been finished within allotted class time.

Limiting your child's screen time can also provide more time for free self-directed out-door play.

Writers' Corner — Exciting & descriptive stories

Rex had big green eyes and his scaly skin was bold and dark. His tail was lathered in sharp thin needles that could pierce deeply into any skin type.

By Shyer

We could still hear the screaming and yelling, it was getting louder and louder as we walked step by step through the cave entrance. I could feel my heart beating. Thump! Thump!

By Jasmine W